



# Cootamundra High School Newsletter

**PRINCIPAL:** Mrs Leesa Daly

**ACTING DEPUTY PRINCIPAL:** Mr Christopher Payne

## PRINCIPAL'S REPORT



We have made it!!! What a challenging semester it has been for everyone. In saying that, I would like to acknowledge the resilience and perseverance of our students, the hard work and dedication of my staff and the commitment and support of our parents and carers during these unprecedented times. Thank you to all the stakeholders who took the time to complete our surveys about their remote, online learning experiences. This data is invaluable and will frame our next best steps in developing everyone's capacity to deliver, teach and learn using online learning platforms more effectively in the future.

We are getting close to having all the major construction works completed at the school for 2020. The tiger turf is being laid as we speak on the basketball courts and they should be operational during the first week back next term; the complete refurbishment and final polishing of the floorboards in the school hall are almost done and again should be operational on our return from holidays. The school library and some A block classrooms will be out of action for the first two weeks of term 3 with painting and new carpet being laid. Classes have been moved into other rooms during this period. We have asbestos removal occurring at the school from Monday 6<sup>th</sup> until Sunday 19<sup>th</sup> July (see the notification in this newsletter). Our new conference room is up and running and we had the pleasure of hosting our regional school counsellors this week in this new space. They were most impressed and they appreciated the lovely lunch provided by our

canteen manager Yvette Newman and her assistant Rayleigh Hoey. The Deputy and I have both made the move back into the front office area and are enjoying our refurbished offices.

The P&C are looking to meet for the first time since the pandemic on Tuesday 28<sup>th</sup> July at 6pm (Week 2 Term 3) assuming NSW continues its excellent flattening of the COVID-19 curve. It is my hope that I will be able to take you on a guided tour to show you all the upgrades that have been made to our teaching, learning and wellbeing spaces this year. On Wednesday 29<sup>th</sup> July starting at 5:30pm we will be hosting the Year 10 into Year 11 subject selection and NESA requirement evening for Year 10 students and their parents/carers. We look forward to catching up with you all at this important transition evening.

We bid a fond farewell to Ash Haines who has made the decision to venture into a new career pathway. We wish her all the very best in her future endeavours and thank her for the valuable contributions she has made to the whole CHS community. Ms Tisha McTavish has been appointed as the Year 10 Advisor and we know she will do an awesome job supporting the Year 10 students on their educational and wellbeing journeys. Mr Dylan Berkrey will continue in his role as Sport Coordinator. Miss Amy Hughes has accepted the 2022 Year 7 Advisor position and she will work with the transition team including Mr Clint Perry Year 7 Advisor 2021 developing connections with our partner primary schools, staff, students and families. We will be welcoming back Ms Sarah Jamieson and Mrs Barbara Tinnock to the TAS faculty in Term 3.



Education &  
Communities

Public Schools NSW

**Cootamundra High School**

Poole Street, Cootamundra

**Phone:** (02) 6942 2711 | **Fax:** (02) 6942 1516

**Email:** [cootamundr-h.school@det.nsw.edu.au](mailto:cootamundr-h.school@det.nsw.edu.au)

**Website:** [www.cootamundr-h.schools.nsw.edu.au](http://www.cootamundr-h.schools.nsw.edu.au)

**PRINCIPAL'S REPORT** cont.

I would like to thank our amazing casual and temporary staff who have worked tirelessly to support staff and students this term – you are highly valued members of our school community: special thanks are extended to Jacinta English, John Officer, Ann Tozer, Dylan Berkrey, Bec Perry, Sheree Emonson and Sarah Hazlett. Enjoy your well-deserved break.

I would like to acknowledge our Year 12 students who have displayed courage and resilience throughout the term as they managed their learning and studies during uncertain times. Balance is key to getting through the HSC – ensure you get some work, rest and play into your schedules over the semester break.

Students in Years 7- 11 will receive their Semester 1 reports on Friday.

Please remember that we **do not** have a School Development Day for staff in term 3 as we had two days at the beginning of the year. School resumes for all students and staff on **Monday 20<sup>th</sup> July** – Week A timetabled lessons.

I wish you all a safe and happy holiday.

With Kind Regards

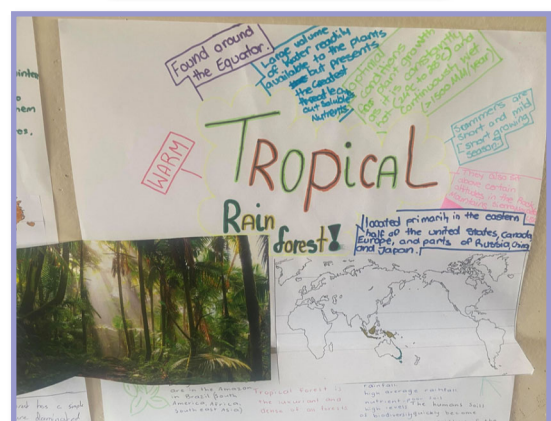
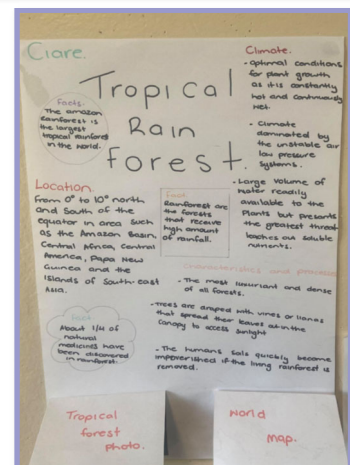
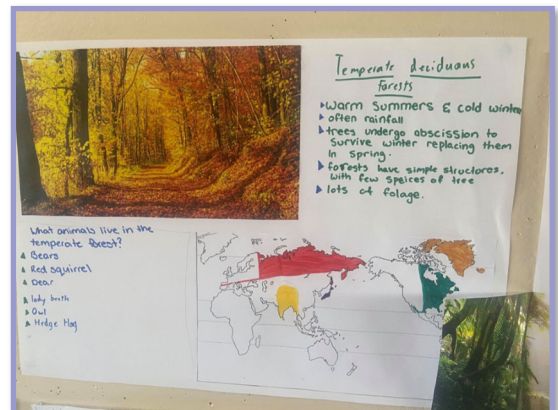
*L Daly*

**WELCOMING OUR NEW YEAR 10 ADVISOR**

My name is Ms McTavish and I am thrilled to have the role of Year 10 Advisor. I am following on from Miss Haines who has done an exceptional job supporting this amazing year group from year seven until now. I have been working at Cootamundra High School for the last four years with the Inclusive Education team. During this time, I have had the opportunity to get to know, work with and support the amazing year 10 cohort. I am excited by this opportunity and am looking forward to supporting these students as they enter their senior years of schooling and choose the pathways to help them achieve their personal goals.

**ENGLISH / HSIE FACULTY**

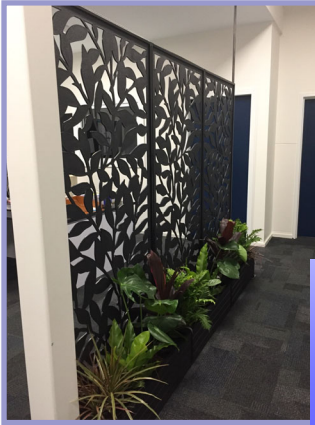
Year 10 Geography have started their investigative study into Australian and global forests. Students have been learning about the processes that are causing forests to function, why forests are changing, the consequences of that change and the ways that people can help solve these issues.



10Y and 10Z have worked collaboratively to produce a poster presentation on various types of forests around the world. They're now adding some fantastic colour and interesting information to the back of B3!

Mr Galea

**A GLIMPSE AT SOME OF OUR SCHOOL REFURBISHMENT / UPGRADES**



Images from Administration office, Board Room, Hall and lower A Block



Basketball court and surrounds





**SCHOOL GARDENS****SPORTING SUCCESS**

**Hayden Penrith and Matthew Walsh have been selected to play in Canberra as part the Under 19's Warriors Division 1 Team. Well Done !!**

**UNSW GLOBAL ICAS ASSESSMENTS**

Students at Cootamundra High School will be given the opportunity to sit for ICAS Assessments in Term 3. ICAS is a subsidiary of UNSW Sydney and is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Spelling, Writing\* and Digital Technologies.

Every student will receive a printed certificate and an online result report, with top performers being eligible for medals and a special award ceremony. Please contact Mrs Alderman at the school, should you be interested in finding out more about these competitions.

(\* Writing not available in 2020)

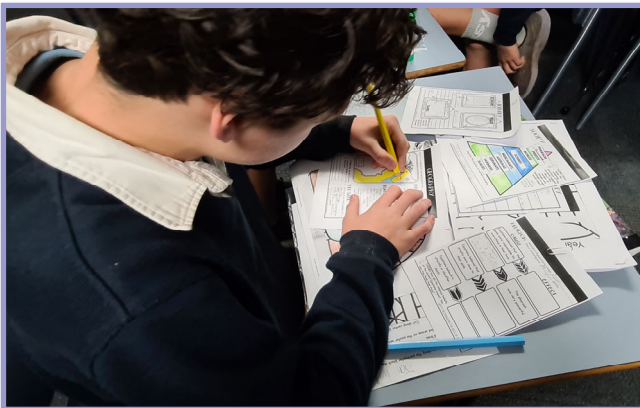


## YEAR 7 HISTORY



Year 7 have wrapped up their study of Ancient Egypt with colourful and collaborative learning. Students worked together in groups to create a mini—booklet of facts about Ancient Egypt. This ensured that everyone was up to speed after the return from online learning.

We have started our next unit of work is Ancient China with background research in the Computer room into the factors that created the society.



## PDHPE

**Year 7** have been investigating the changes in development at different stages (from birth to adolescence). Mr Plain's class have put together a great learning wall that has really helped students develop a knowledge of these stages.



**Year 8** students have been examining what skills and strategies they can use to manage change (physical, social and emotional) and how they can seek help to deal with these challenges. Some strategies that have been discussed include how to manage stress through time management, study skills and goal setting and understanding grief and loss. Students have also been able to review webpages of organisations designed to assist with social, mental and physical health such as:

- <https://bullyingnoway.gov.au/>
- <https://www.whiteribbon.org.au/find-help/domestic-violence-hotlines/>
- <https://adf.org.au/talking-about-drugs/>
- [https://www.beyondblue.org.au/the-facts/what-is-mental-health?gclid=EAlaIqobChMIspK57Pzo6AIVVRiPCh1ZEw3OEAAAYASAAEgIP5vD\\_BwE](https://www.beyondblue.org.au/the-facts/what-is-mental-health?gclid=EAlaIqobChMIspK57Pzo6AIVVRiPCh1ZEw3OEAAAYASAAEgIP5vD_BwE)
- <https://www.beyondblue.org.au/the-facts/grief-and-loss>

**Year 9** have been studying health conscious communities. Most recently they have been looking at examples of healthy canteens and how they can support a healthy environment. They have also created their own healthy canteen menu.

**Year 10** students have been examining their rights and responsibilities as a health consumer, investigating health service in the local area, and assessing the influence of the media on their health, safety, well-being and their participation in physical

activity. They have specifically looked at media literacy and how to assess what they see and hear in the media to ensure that it is accurate, creditable, objective and current. Students have also accessed and critiqued several websites such as:

- <https://au.reachout.com/>,
- <https://www.beyondblue.org.au/>, and
- <https://kidshelpline.com.au/>

**Year 11** PDHPE students have been completing a batch of fitness tests. The Illinois Agility Test (see photos below) is one of a number of health and skill related fitness tests that the class are completing as part of their Body in Motion unit.

The basketball courts are one step closer to being completed, and the finished product is set to look fantastic. The surface and associated markings will open up a whole lot of new practical opportunities for both Sport and PDHPE. It's certainly a project that has been well worth waiting for!

This week the PDHPE Faculty will farewell Ms Ashley Haines who has been at Cootamundra High School as our Sports Coordinator and PDHPE teacher for the past 7 years. She has also been a wonderful Year Advisor for the past four years. Ash is pursuing a new direction in her career path, and we wish her all the best in her new venture at local gym Ripped 24/7.





## TERRIFIC TECHNOLOGY AND APPLIED STUDIES (TAS) FACULTY

Year 7 and 8 Gardens



### MR SPEERING'S CLASSROOM :

Year 7 and Year 8 are working hard in their Technology classes having planted some delicious winter vegetables for this term. They have also included in their gardens recyclable self-watering garden pots. Year 10 Food Technology have recently completed a challenging, yet successful pantry cook which yielded delicious lasagne, mixed berry parcels and custard tarts. Year 11 Hospitality are working tirelessly on their coffee making, non-alcoholic drinks and online cluster quizzes. Year 12 are refining both their Major Works and Portfolios as we wind up Term 2.

Year 12 Timber



### MISS HUGHES' CLASSROOM

Year 8 Visual Arts are currently exploring the vivid catalogue of work for the artist Mulga.



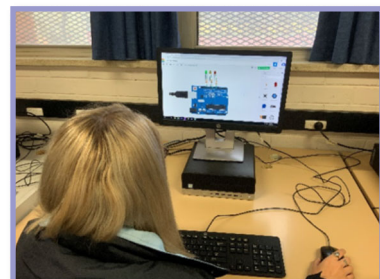
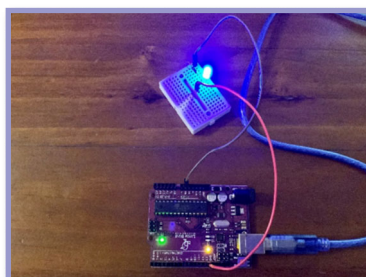
Year 9, 10 and 11 Visual Arts have been refining their drawing skills, participating in a number of sophisticated still life activities. Year 12 Visual Arts are busy refining their collection of Major Works (Photography and Mixed Media) and Portfolios as we wind up Term 2.

Year 9 & 10 Still Life



### MS WILLOUGHBY'S CLASSROOM:

Year 7 and Year 8 Technology classes have been investigating the online world of Digital Technologies. These students have been using Tinkercad to build circuits with sensors. They have been experimenting with LED's, buttons, dials and buzzers. Next term they will begin using physical components and Arduino Uno boards to develop an alarm system.



**TAS****MS WILLOUGHBY'S CLASSROOM cont...**

Year 10 Multimedia have just finished a topic called Video Production. They have looked at the processes involved from development through to post production in movies. They have created instructional videos as well as a project that involved taking 2 seconds of video each day for the month of May and editing it in Adobe Premiere Pro.



Storyboards -Slashfilm 2005-2019

**MR PHILLIPS' CLASSROOM :**

Year 7 and Year 8 are working hard in their Technology classes, with Year 7 students building a phone amplifier and Year 8, a hat rack. Year 9 Metal are completing their folio and designing a delightful fire pit, and Year 9 Timber are constructing a stool. Year 10 Timber and Year 10 Metal are designing and building a project of their own choice. Our Stage 6 Construction students are travelling along well with Year 11 having just completed their levels and Year 12 are in their final cluster of study.

**MRS PERRY'S CLASSROOM:**

Year 9 Food Technology have been busy investigating the topic of Food Equity. This took physical form when they completed the practical task of cooking inequitable pancakes. Depending on what ingredient each group pulled out of the hat, their pancakes may have transformed into a delicious ice-cream covered dessert or may have remained a simple pancake.

~~~~~

**YEAR 8****8G BEST START**

This year has given 8G the opportunity to focus on their summarising, paraphrasing, responding to comprehension questions and being ready to learn. This photo is 8G doing a brain break, they had to hold a piece of paper on their foreheads and write the word 'plague', which was in reference to the chapter story we have been reading. It took a lot of concentration to form the letters so that they were not backwards, upside down or on top of each other so that others could read it. It caused a few laughs, but most importantly it got them to focus so that they were ready to start the lesson. They have been doing brain breaks all year and often ask to do them.

**8R BEST START**

During term two 8R have embraced the story "The Run". There are moans of displeasure when I only read one chapter at a time each lesson. They often tell me I have "left them hanging" because they want to know what is going to happen next. Following each chapter, the students extend their skills in comprehension through multiple choice and short answer questions. The focus of this unit of work has been developing the skills of summarising, comprehension, making predictions and using sentences to answer questions. Be sure to ask them about the zombies!

**YEAR 11 COMMUNITY AND FAMILY STUDIES**

Year 11 CAFS students observing a group of Year 8 students put up a tent in order for them to observe the specific roles that the various individuals adopt as part of their Individuals and Groups unit of study for Term 2.



**SCIENCE / AG****VIRTUAL FARM TOUR**

9/10 Agriculture students were treated to a virtual farm tour by Kimberline Education and Meat and Livestock Australia. Farmer Michell from a property near Charters Towers in North QLD educated students on how they manage their animals, biodiversity, and sustainable land management.

**ONLINE CAREERS EXPO**

Tuesday 23<sup>rd</sup> June Agriculture students were invited to engage in an online Career Expo run by RuralBiz. Students learnt about potential salaries and conditions of different agricultural positions. There were speakers from Elders, Costa and Australian Agricultural Company outlining career opportunities in their areas. With additional information on Scholarships and education and training pathways as well. This was a great opportunity that may not have been available face to face.

**10 SCIENCE**

Yr. 10 Science are currently studying the Universe. As part of this we have investigated the size of the universe using different scales. What we have found is that when looking from Earth to the Andromeda Galaxy, the planets in our solar system are really close to Earth compared to the centre of the Milky Way and the Andromeda Galaxy. Students can see this for themselves as they walk through the top of B block corridor.

**BROILER PRODUCTION**

This term 9/10 Agriculture students have been collecting data from an animal production experiment. 17 broiler (meat) chickens were separated into two separate groups. One group was fed on poultry chicken starter and the other was fed a 50:50 mix of Starter and wheat. This experiment began while students were off site and so students were offered the opportunity to take some home to care, feed and weigh.



Isa Brown at 18 months old vs Broiler at 10 weeks old

Thankyou to Libby Hartshorn and Madeline Twyford for the great care of our starter chickens. On their return the class has continued to weigh them weekly. This week 10 of the broilers are being processed at Tablelands Premier Meats and will be available for sale. The other 7 will be processed at school with the help of students and we will complete the paddock to plate experience. Weights at 3 weeks started at 500g, Week 9 - 4.5kg (largest at 5.28kg). Compared to the Isa brown (18 months) 1.5kg in weight.

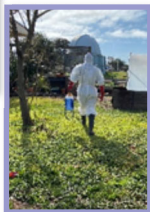


Students got to process the broiler chickens. They will have the chance to cook them next term.



**PRIMARY INDUSTRIES**

Primary Industries students have been working through their Chemicals Cluster. Finishing with a full demonstration of how to apply chemicals from identification, interpreting chemical labels, selecting appropriate personal protective equipment, mixing and finally the application of chemicals. Students also demonstrated the ability to calibrate a variety of equipment used in Agriculture.

**SCIENCE**

In Term 3 Year 7 will be beginning the unit, What's the Matter? – looking at what all substances are made up of. Year 8 will be continuing on with the unit Circle of Life looking at classification systems in Science. Year 9 will begin From Ice Age to Heat Wave which looks at modelling global systems. Year 10 will begin the Swine Flu and Beyond which looks at the nervous system, endocrine system and immune system.

Science Week this year is between 15-23 August (Week 5 Term 3). The theme this year is Deep Blue Innovations for the future of our oceans. We will let you know our plans closer to the date.

**FROM THE CAREERS DESK**

The below notice is an excellent employment opportunity. Students in Years 11 and 12 should go to their Google Classroom (Year Group) for further information, or call into the Careers Office.

*Essential Energy are recruiting for apprentices and trainees across NSW, to commence in February 2021.*

*For more information, go to  
<https://www.essentialenergy.com.au/careers/apprenticeships>*

**YEAR 12**

Next term will see Year 12 getting towards the 'business end' of their time at Cootamundra High School. Not all pathways to employment will be 'smooth sailing' as we find COVID-19 having a significant impact on post-school opportunities. There are however, still plenty of options for students to further their training, and Mrs Alderman will be ensuring that everyone is kept updated.

For those seeking a university pathway, most Early Entry Schemes are well and truly open and students should be spending time getting their applications in order. Any updates are either followed up with individual students and / or forwarded to 'Willoughby's Warrior's', so ensure you are reading your emails regularly!

**YEAR 10 SUBJECT SELECTIONS**

Last week Year 10 were given information on the subjects that may be offered in Year 11 for 2021. Students are strongly advised (and encouraged!) to call into Mrs Alderman's Office to discuss their subject choices. A note that details the process of Subject Selection has been mailed home to all parents and carers, and a copy distributed to all students last week. Please keep Wednesday 29<sup>th</sup> July at 5.30 p.m. free – this information evening will be very important for students and their carers.

**YEAR 10 WORK EXPERIENCE**

Work Experience is back on the agenda. Whilst it is not scheduled until Term 4, students who have an opportunity to undertake Work Experience before this are strongly encouraged to do so! There will be more discussion regarding Work Experience early in Term 3.



# Rent It Keep It

Thursday 9 July 2020

10am to 3pm

Mission Australia  
Cootamundra



- ◆ Thinking about renting?
- ◆ Want some tips on how to find and keep a place?
- ◆ Need to know your rights and responsibilities as a tenant?

For more information contact your Case Manager  
Or call  
Jayne Halls on 0428 162559  
or Email  
[parentingriverina@missionaustralia.com.au](mailto:parentingriverina@missionaustralia.com.au)

Developed by  
NSW Human Services  
Community Services

**MISSION AUSTRALIA** together we stand



## SPORTCONNECT 1 DAY BASKETBALL CAMP

9.00-11.00 - 6-10 year olds

11.30-1.30 - 11-13 year olds

2.30-4.30 - 14-18 year olds

**TUESDAY  
14TH JULY 2020**  
Temora Recreation  
Centre, NSW  
**\$30**  
PER PARTICIPANT

LEARN FROM ONE  
OF AUSTRALIA'S  
TOP BASKETBALL  
COACHES  
- PAUL GORRIS -  
& PLAYERS FROM  
THE WNBL  
UC CAPITALS

COVID protocols will be followed,  
therefore places are limited. **ONLY**  
ONLINE REGISTRATIONS WILL BE  
ACCEPTED. TO REGISTER & PAY go to  
[www.sportconnect.com.au](http://www.sportconnect.com.au)

All enquiries call  
Megan  
0409 558 201

Proudly supported by the Temora Basketball Association

**MISSION AUSTRALIA** together we stand



### PARENTING RIVERINA PROGRAM REFERRAL FOR GROUPS

|                  |  |
|------------------|--|
| Program Name     |  |
| Program Date     |  |
| Program Location |  |

|                 |  |                            |  |
|-----------------|--|----------------------------|--|
| Date            |  | Referring Agency           |  |
| Referrer's Name |  | Referrer's Contact Details |  |

| Participant Details              |                                                                                                                      | ATSI                                                                                                  | Disability                                                              |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Name                             |                                                                                                                      | <input type="checkbox"/> Aboriginal<br><input type="checkbox"/> Torres Strait Is.                     | <input type="checkbox"/> Yes <input type="checkbox"/> No                |
| DOB                              |                                                                                                                      | <input type="checkbox"/> Neither<br><input type="checkbox"/> Both<br><input type="checkbox"/> Unknown | <input type="checkbox"/> English<br><input type="checkbox"/> Other..... |
| Address                          |                                                                                                                      |                                                                                                       |                                                                         |
| Contact Number & Email           |                                                                                                                      |                                                                                                       |                                                                         |
| Any special dietary requirements | Would you like your email address added to our mailing list <input type="checkbox"/> Yes <input type="checkbox"/> No |                                                                                                       |                                                                         |

| Family Information                                    |                                                          |                                                       |                                                          |                                                          |
|-------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| Details other parent/carers living in the family home |                                                          |                                                       |                                                          |                                                          |
| Name of other parent/carers living in the family home | DOB                                                      | Gender                                                | ATSI                                                     | Disability                                               |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is this parent/carers attending the program also      | <input type="checkbox"/> Yes <input type="checkbox"/> No | Any special dietary requirements                      |                                                          |                                                          |
| Children's Details                                    |                                                          |                                                       |                                                          |                                                          |
| Name                                                  | DOB or Age                                               | Gender                                                | ATSI                                                     | Disability                                               |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|                                                       |                                                          | <input type="checkbox"/> M <input type="checkbox"/> F | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| Other important information: (please indicate if any of the following applies to this family) |                                                          |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Literacy/Numeracy issues?                                                                     | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Severe Allergies?                                                                             | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Illness/Disability/Special Requirements                                                       | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Worker Safety Issues? (any AVO/ADVO)                                                          | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Comments                                                                                      |                                                          |

| Consent - If verbal consent is given please write VERBAL in the Signature area |                              |
|--------------------------------------------------------------------------------|------------------------------|
| Name                                                                           | Signature: _____ Date: _____ |

Please forward completed form to [parentingriverina@missionaustralia.com.au](mailto:parentingriverina@missionaustralia.com.au)

### NSW Department of Education – School Infrastructure

## Cootamundra High School Works notification

30 June 2020

Dear parents/carers,

Upcoming planned maintenance works at Cootamundra High School will require the removal of asbestos containing material.

This material will be removed in accordance with the Department of Education's Asbestos Management Plan and SafeWork NSW regulations. All work will be completed by licensed and accredited asbestos removalists, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

The material is scheduled to be removed during the upcoming school holidays, from Monday 6 July to Sunday 19 July 2020. No asbestos containing material will be removed during school hours.

Testing will be completed to ensure the site has been fully remediated. We will keep you informed if further material is found which requires removal.

The health, safety, and well-being of the school and the local community is our highest priority. Please be assured that the removal of this material will not pose a risk to the local community.

Thank you for your cooperation during this important work.

### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

