



Cootamundra High School Newsletter



PRINCIPAL: Mr Neil Reaper

DEPUTY PRINCIPAL: Mrs Janine Nelson

BE BRAVE AND SHAVE

On Friday, 18 March the SRC will be holding a 'BE BRAVE & SHAVE' event. This event is taking place during lunch time in the Hall. Kay and Alyssa from Hair Design kindly volunteer their time each year for this event and will be shaving the Heads of 3 Brave Year 12 students.

These students are John Francis, Jackson Izzard and Josh Davis. These students and the SRC have made it our goal to raise as much money as possible. We hope to do this through the donation tins at the canteen, community donations and Crazy Hair Day that will also be held on the 18th of March.



We ask all students who wish to be involved to come to school with a Crazy Hair Style.



Prizes for 1st, 2nd and 3rd will be handed out in the hall at lunch time after the shaving. We also ask for gold donations that will be collected as students enter the hall.

This day has such an important meaning as it helps the sick adults and children who suffer from Leukaemia.

mia.

Be Brave & Shave is a great way to raise awareness and funds for this great cause. We are very excited for this event and ask that all students get involved and attend what will be a great and fun 'Be Brave & Shave' for 2016.

Submitted by: Maddison Baker



CALENDAR

Week 7, Term 1

Wed, 9 March	Year 7 Immunisation—ALL Students
Thurs, 10 March	SRC Assembly, 11.57am School Hall

Week 8, Term 1

Thurs, 17 March	Years 7—11 Parent/Teacher Interviews 4–6pm.
Fri, 18 March	Bright Star Café Be Brave and Shave—Crazy Hair Day

Week 9, Term 1

Tues, 22 March	CHS Athletics Carnival
Wed, 23 March	Proposed School Social
Fri, 25 March	Good Friday

THE TELL THEM FROM ME STUDENT FEEDBACK SURVEY

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by Friday 26 February. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

2016 SWIMMING NEWS

A very successful swimming carnival was held during week 3. Considering the hot temperature endured for the day, student participation and house support was very good.



Baldry were victors, notching up an impressive 574 points. Anderson came second (527), Pinkston were third (379) and McConaghy fourth (272).

Congratulation to the following students, who were the 2016 Age Champions:

GIRLS

12 Years Champions Penny Khoury
(Runner up) Breanna Louge

13 Years Champions Olivia Hamilton
(Runner Up) Elle Cooper

14 Years Champions Annie Khoury
(Runner Up) Ella Ronning

15 Years Champions Michaela Webb
(Runner up) Paige Sedgwick

16 Years Champions Paige Hinds
(Runner Up) Azelyn Collins

17 Years Champions Emily Webb
(Runner Up) Louise Raleigh

BOYS

12 Years Champions Lachlan Sedgwick
(Runner up) Ryan Nicka

13 Years Champions Lachlan Webb
(Runner up) Logan Collins

14 Years Champions Logan Taiyo Rees
(Runner up) Matthew Rumble

15 Years Champions Benjamin Good
(Runner up) James Collingridge

16 Years Champions Mitchell McCaffery
(Runner up) Wayne Parker

17 Years Champions Benjamin Camilleri
(Runner up) Mitchell Coleman-Hardy



ZONE SWIMMING CARNIVAL – TUMUT

At the end of week four the following students went to Tumut to represent Cootamundra High at the Zone Carnival; Michael Perry, Lachlan Sedgwick, Logan Collins, Lachlan Webb, Zac Simpson, Matthew Rumble, Mitchell McCaffery, Shaun Flint, Penny Khoury, Breanna Logue, Olivia Hamilton, Annie Khoury, Brooke Logue, Ella Ronning, Eliza Cooper, Michaela Webb, Paige Sedgwick, Azelyn Collins, Paige Hinds, Kamika Bell, Emily Webb and Louise Raleigh. These students swam well and were great representatives for our school.



We wish the following students good luck, who will be competing at the Regional Carnival in Leeton on the 4th of March; Paige Hinds - Freestyle 100m, Penny Khoury - Breaststroke 100m, Lachlan Sedgwick - Freestyle 50m, Breaststroke 100m, Freestyle 100m, Butterfly 100m, Paige Sedgwick - Butterfly 100m, Michaela Webb - Backstroke 100m, Breaststroke 100m, Freestyle 100m and the Girls 4x50m relay team (Paige Hinds, Michaela Webb, Paige Sedgwick, Azelyn Collins).



P AND C

Cootamundra High P & C are holding their AGM on Tuesday, 29 March 2016, in the School Library at 7pm. All parents are welcome to attend.

FROM THE CAREERS DESK

STEM

STEM (Science, Technology, Engineering and Mathematics) skills are becoming increasingly sought after in the labour market, and Australia is already experiencing shortages in this sector. It is projected that 75% of new jobs created will require skills and expertise in this area. Something for students to think about when considering subject selections and career options as they move into the senior school.

CSU MYDAYS

Throughout the year, Charles Sturt University rolls out a series of MYDAYS, designed to give senior students a taster of the courses they have on offer. MYDAYS in Engineering, Communication and Creative Industries (Bathurst Campus) and Psychology and Social Work (Wagga Campus) are coming up shortly. Students are invited to register for these with Mrs Alderman and are reminded that they need to find their own transport on the day. See flyers in this newsletter for further information on each course.

COME AND EXPERIENCE
LIFE AS A CSU STUDENT
FOR A DAY AT...

MYDAY 2016
YOUR UNIVERSITY FOR A DAY

Bathurst campus

Engineering MyDay

ARE YOU INTERESTED IN AN ENGINEERING CAREER IN ANY OF THE FOLLOWING FIELDS...

- Civil
- Construction
- Municipal
- Structural
- Transport
- Geotechnical
- Water
- Hydraulic

FIND OUT MORE ABOUT OUR COURSE:

- Bachelor of Technology / Master of Engineering (Civil Systems)

www.csu.edu.au/courses/engineering

WHEN: Monday 11 April, 2016, 9:30am – 2pm
WHERE: Charles Sturt University - Bathurst Campus
 Panorama Ave, Bathurst
DRESS: Casual clothing. Please note that closed in footwear must be worn as a requirement for participation in activities
FOOD: BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Advisor for a Registration Form or register your interest at:
www.csu.edu.au/contacts/register-for-myday

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EXPERIENCE LATROBE

Registrations for Experience LaTrobe at Albury-Wodonga, Bendigo and Melbourne are now open. In past years, LaTrobe University have provided a free bus from Cootamundra to the Albury - Wodonga campus. For further information, call in and see Mrs Alderman at the Careers Office.

GTES – CURRENT EMPLOYMENT OPPORTUNITIES

GTES is an organisation that manages apprenticeships and traineeships, often with opportunities for school leavers wanting to pursue a trade. Students in Years 11 and 12 are strongly advised to register with GTES. The process is very simple, and students are then kept up to date with what jobs are available in the region, usually on a weekly or fortnightly basis. The current flyer is attached.

Current Employment Opportunities
As of 29/02/2016


GTES
 Complete Apprentice Management

Apprentice Painter - - - - - Wagga
Applications close Sunday 6th March

Apprentice Light Vehicle Mechanic- - - - - Wagga

 Applications close Sunday 6th March

Trainee Tyrefitter- - - - - Wagga

 Applications close Sunday 6th March

Retail Traineeship- - - - - Wagga
Applications close Sunday 6th March

Spare Parts Traineeship - - - - - Wagga
Applications open

3rd or 4th year Apprentice Electrician - - - - - Jerilderie
Applications open

Apprentice Chef - - - - - Wagga
Applications open

WORK EXPERIENCE

Work Experience for Year 10 students will take place in Terms 2 and 4. If students have an opportunity to attend work experience outside of these dates it will be considered. Contact Mrs Alderman at the Careers Office to discuss special circumstances.

HSC & CAREERS EXPO

The annual HSC and Careers Expo is on again at Moore Park. It is a very big event, and this year is being held from Thursday 2nd to Sunday 5th June. For more details, go to hscandcareers.com.au.


HSCAND CAREERS EXPO 2016

Thursday 2 and Friday 3 June, 9am-3pm
Saturday 4 and Sunday 5 June, 10am-3pm
Royal Hall of Industries,
Moore Park, Sydney
hscandcareers.com.au






The biggest careers and education event in New South Wales

Exhibitors include providers of HSC resources, universities, TAFE and training colleges **PLUS** 100 seminars on HSC subjects, tertiary courses, career, gap year and study advice

Seminars on HSC subjects and topics including:
 • English
 • Business Studies
 • Mathematics
 • Chemistry
 • Biology
 • PDHPE
 • Modern History
 • Ancient History
 • course and career advice
 • study tips and time management advice
 • subject selection advice for Year 10 students
 • The ATAR and UAC application processes
 • gap year options
 • resume writing and job interview advice

Exhibitors including:
 • universities, tertiary institutions and training colleges
 • HSC textbook and study guide publishers
 • providers of career and employment advice
 • providers of gap year and student exchange programs
 • apprenticeship and employment organisations

\$5.00 admission for students in schools groups attending on Thursday or Friday
 General admission \$10.00. Family discounts available
 Tickets are valid for all 4 days of The Expo and include all seminars

Go to hscandcareers.com.au and download our free app or contact Resources for Courses on 1300 190 290

seminar program - middle pages
 exhibitor list - back page

SCHOOL BASED IMMUNISATION PROGRAM FOR 2016

Head Nurses from the local HealthOne - Community Health Centre will visit the school on three occasions and provide the following vaccines during 2016

Wednesday 9th March 2016

Year 7 students: Boostrix
Varilrix
Dose 1 HPV

18th May 2016

Year 7 students: Dose 2 HPV

7th September 2016

Year 7 students: Dose 3 HPV

Students will not receive vaccines without a signed consent.

If you have any queries, please contact Fiona Grogan on 69401111.

THE CHALLENGE IS ON!

Year 12 Advanced English are always up for a challenge and keen to share their knowledge about the texts we are studying. Quizzes are always a part of our classes to generate understanding and generate conversations. Quizzes also assist in addressing comprehension, interpretation, analysis, and conceptual awareness of authors' purpose and audience. So with the Module we are studying - A Comparative Study of Texts and Contexts using *The Great Gatsby* by F Scott Fitzgerald, and Elizabeth Barratt Browning *Sonnets of the Portuguese* it was decided to go one step further and have a Quiz Challenge given that some of the themes we have been comparing such as love, hope and identity produced some heated debates and insightful exchanges of ideas.


So last Thursday and Friday, and in groups of 4, hands poised on the buzzers, students began the challenge to determine who was the winning team. Questions ranged from brief responses, to very detailed answers which required not only an explanation of the question and using quotes from the texts, but team members needed to evaluate and make judgements about the 'how' and 'why' in their responses to each of the questions. Competition was keen with each team determined to win. The buzzer adjudicator however; was often seen as being biased towards one team but to ensure all students believed that they had a chance to win the Scorer awarded extra points at the conclusion of the challenge to the team, she believed shared equally in answering all the questions.

It was pleasing to see that at the end of the challenge only one point separated each of the teams. The winning team finished with a score of 21, the runners up with 20 and the third team with a score of 19. Well done Year 12 Advanced English and be prepared to quiz yourself again to see how your rank against your peers in our next challenge in class. Dr Lynne Vey



WHATS ON AT THE ARTS CENTRE

'LET THE SUNSHINE'



AUDITIONS

DAVID WILLIAMSON'S "LET THE SUNSHINE"

VENUE: TIN SHED THEATRE - The Arts Centre Cootamundra

DATES: **Monday 14 & Tuesday 15 March**

TIME: **7 to 8.30pm**

PLOT: 3 couples with ideological and personal differences along with a touch of Romeo and Juliet creates this story that takes aim at greed, prejudice and personal change with Williamson's gusto and distinctively biting humour. ALL WELCOME


Actual production dates "Let the Sunshine" May 27 - June 4 2016

An Arts Centre production

PLAY READING

David Williamson's "Let the Sunshine"

Saturday March 5 @ 7.30pm



Tin Shed Theatre


BYO - "Wit and Wine"

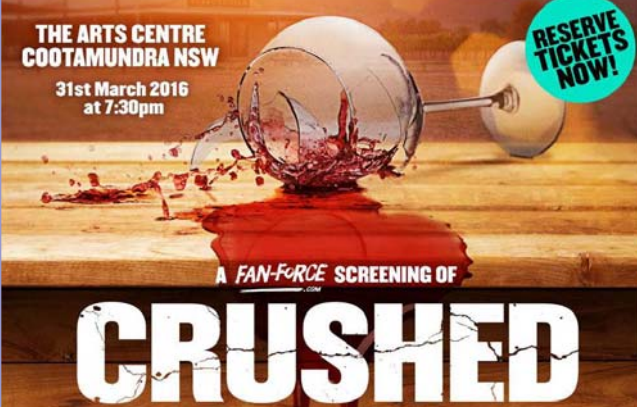
Gold coin donation

CRUSHED

**THE ARTS CENTRE
COOTAMUNDRA NSW**

**31st March 2016
at 7:30pm**





A **FAN-FORCE** SCREENING OF

CRUSHED

MAKE THIS HAPPEN!

FAN-FORCE SCREENINGS ARE RUN BY REAL FANS. THEY ONLY HAPPEN IF ENOUGH TICKETS ARE SOLD. DON'T WORRY - WE ONLY CHARGE YOU IF IT GOES AHEAD.



National Assessment Program – Literacy and Numeracy 2016

LETTER TO PARENTS

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy
Writing		

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

2016 Swimming Carnival

