

Cootamundra High School



Responsibility Newsletter

PRINCIPAL: Mr Neil Reaper
DEPUTY PRINCIPAL: Mrs Janine Nelson

In the early hours of Thursday morning, October 1st, 2015 our esteemed colleague and highly respected Head Teacher of Science (and Relieving Deputy Principal, 2015) Mr Rob Brown suddenly passed away in his sleep.



Mr Brown was a man that you could depend upon to do what he needed to do, to do what he believed in, to do what he felt was fair and just, to support those around him - especially those who were doing it tough, and needed that little bit extra care, support and encouragement.

He was a teacher, an educator of students and of colleagues. He loved to learn, and would continually research and develop his own knowledge and skill so that he could share it, and at times challenge those

around him. He liked to have fun in learning, especially when it came to some of his science experiments. He loved, and had a passion for science and agriculture, and this he passed onto his staff and students.

Mr Brown loved to challenge his students and push them to achieve to their potential - whether it be in the classroom, or on the sporting field or in their personal life. He continually looked for, and supported both staff and students in participating in new learning experiences.

At lunchtime he would join in a game of handball in the quad - or sneak in for a hit of cricket in the nets with the seniors, or just hang in the quad and have a chat with staff and students. A daily ritual for Mr Brown was a trip to our new kitchen, and in particular our new coffee machine - he did make a pretty mean cappuccino. Of course on school social night,

CALENDAR Week 3, Term 4				
Thurs, 22 Oct	Daniel Morcrombe Child Safety Presentation, Year 7 & 8			
Week 4, Term 4				
Mon, 26 Oct— Fri, 30 Oct	HSC Exams			
Tues, 27 Oct	P & C Meeting, 7pm, School Library			
Week 5, Term 4				
Mon, 2 Nov— Fri, 6 Nov	HSC Exams and VET Work Placement			
Fri, 6 Nov	RSA Course, Year 12			



Cootamundra High School

Poole Street, Cootamundra

Phone: (02) 6942 2711 | **Fax:** (02) 6942 1516 **Email:** cootamundr-h.school@det.nsw.edu.au

Website: www.cootamundr-h.schools.nsw.edu.au

Mr Brown would become the DJ's apprentice - something he loved to do.



Mr Brown was involved in all aspect of school life, an integral member of our school and our community. Cootamundra High School and our community will be very much poorer for his passing.

'God has him in his keeping , we have him in our hearts'.

Neil Reaper Principal.

COOTAMUNDRA HIGH SHOW TEAM REPORT

This hardworking dedicated team of students have been busy competing at some of the local shows, Harden and Cootamundra over the past month; and one not so local show, Melbourne Royal. Proud to



say they have achieved many great things, firstly to break animals in to get them to the show and parade them in the ring and for some participate in the show ring as a novice, takes

courage and confidence.

I am pleased to say we took two heifers from Back Creek Square Meaters stud, Kandy and Kellie to Harden; along with two Angus steers from Wantabadgery Pastoral Company, Clancy and Malibu, with much success. This team measures success by ensuring animals are ready for their first show, work as a



team and have animals in the ring. Students also participated in the Junior Judging and learnt many aspects of cattle throughout the day.

The two heifers went out to pasture for a rest and a small group of students went on to compete in Melbourne during the school holidays with the two steers. This was a great show with students again working hard, long days and early mornings to achieve a common goal. Congratulations goes to Kaede Nicka for placing first in her age group for Paraders with in excess of 250 competitors there vying for the title of Champion Parader.



The two steers went really well, Malibu placing 6th in his heat and Clancy not being placed. However we were also judged over the hook and Clancy ended up with a placing of 10th and Malibu 38th out of 95steers in the Heavy Domestic Class. Outstanding results for a team who works so very hard, with so little space and resources.



I wish to take the opportunity to thank the farmers who support this group of students and our school because you are creating an opportunity to educate the future of our Agriculture industry. Also a huge thank you to parents who have transported or organised different aspects of the group to ensure the smooth running of these excursions.

There will be a report from Cootamundra Show and Junee show next newsletter.

JAPAN STUDY TOUR 2015 - PART 1

In September, 3 students Jordan Douglas, Ben Damschke and Hayden Basham from Cootamundra High School, as well as Mrs Robyn Basham and teachers Miss Sarah Jamieson and Miss Amanda Willoughby participated in a Japanese cultural excursion. The



excursion was organised by the principal of Junee High School, Mr Terry Vercoe and also included students and teachers from Junee and Billabong High School.

Our journey began in Tokyo. Our first experience of Japan was our hotel which was very traditional. Futons on traditional tatami mats, rice pillows, Japanese style toilets

and baths.



The group visited Sensoji (a Buddhist temple) then went onto Odaiba which was meant to include a boat ride; however, tsunami warnings prevented this. While in Odaiba students visited the Panasonic Centre and a Maths and Science museum.





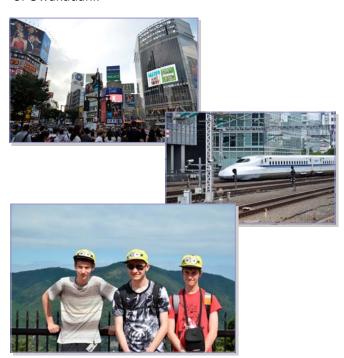
Our second day in Tokyo saw us visit the Ghibli museum famous for producing Japanese animation, notably Spirited Away.

Meiji shrine based on Japan's ancient religion of Shinto was next on the itinerary. The group trekked up to the shrine and witnessed 3 traditional weddings.





On the journey back to our hotel we were able to take a walk across Shibuya crossing, one of the world's busiest intersections. Our last day in Tokyo included a ferry ride to Hakone where we took a cable car and zigzag train. Increased volcanic activity meant we were unable to visit the sulphurous area of Owakudani.



Kyoto was our next destination which we reached by travelling on the Shinkansen, a 300km/h bullet train. We took in the sites of Himeji Castle, a world heritage site, one of the few original castles remaining in Japan. The group had lunch from food vendors



where they got to taste Okonomiyaki, a Japanese savoury pancake. In the afternoon we visited Fushimi Inari shrine. A place made up of over 10,000 torii gates, it is said to honour the God of rice and was featured in the film 'Memoirs of a Geisha'.

The following day we went to Toei Kyoto Studio Park, a theme park where we were able to observe film sets of period dramas, samurai sword fighting and ninja shows. For the rest of



the afternoon we shopped at the Kyoto Handicraft Centre, buying Yukatas (Summer kimono) and other traditional Japanese souvenirs. Our last day in Kyoto



was spent at Kiyomizudera - Pure Water Temple, known for its wooden stage that juts out 13 metres from the cliff face. On our way to our next destination the group walked through the Gion district, famous for its Geisha's. We were able to glimpse two Geisha's who were moving between tea-

houses in the area, a rare sight I am told. We finished the day at Kinkakuji - The Golden Pavillion. A magnificent structure built on a large pond with the top 2 floors covered in gold leaf.





FROM THE CAREERS DESK

The HSC is well and truly underway, as are the closing dates for scholarships for further study in 2016. Year 12 are urged to keep an eye on deadlines to avoid missing out. A comprehensive list can be found by going to the Country Education Foundation website, along with putting a search through the university websites that students may be interested in attending.

RSA MONEY DUE!

Current Year 12 students are reminded that their payments for the RSA Course on 6 November are overdue! Please call into the front office and finalise payments to avoid missing out.

YEAR 10 WORK EXPERIENCE

Year 10 will have their final opportunity for work experience this term. It will be held in Week 9, from November 30 – December 4. Expressions of interest are due by the end of this week to the Careers Office.

POSITIONS VACANT

DAZ – TAN Kitchens in Young are looking to employ an apprentice cabinet maker in 2016. The position is ideally suited to a Year 12 school - leaver, however interested students in Years 10 and 11 are encourage to apply. See Mrs Alderman in the Careers Office for further information.

HAIR AFFAIR in Canberra is looking for an enthusiastic 1st year apprentice to join our team. No prior experience required. If interested please contact us on 62869811 or email us at hairaffair@bigpond.com or send us a message via our Facebook page.

UNIVERSITY OF WOLLONGONG DISCOVERY DAY

A reminder to our 2016 Year 12's that expressions of interest for this overnight excursion are due to Mrs Alderman by the end of the week. Any students considering attending university are strongly encouraged to attend.

2016 UNSW MINING SUMMER SCHOOL (UMSS)

The UMSS will be held from Monday 18 – Wednesday 20 January 2016. Students in Years 10 and 11 seeking an introduction to the mining industry are encouraged to attend. For further information and to apply, go to www.unsw.to/summer-school

TELL THEM FROM ME

THE PARTNERS IN LEARNING PARENT FEEDBACK SURVEY

Our school is participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents

To complete the online survey please follow the hyperlink provided or copy and paste the link into your browser.

http://nsw.tellthemfromme.com/
j_acegi_security_check?

j username=parent16940&j password=coo8190

More information can be found at the end of this newsletter.

SKOOLBAG UPDATE

It is with great Apple is releasing the new version iOS 9.0 on the 16th September and we are pleased to confirm that your Skoolbag App will function fine on this iOS 9.0 update.

However for the first time ever, Apple has also released a public Beta version of iOS 9.1 which is due for release in a couple of months time. DO NOT install this version, because many apps do not work on it, including Skoolbag.

We will continue to monitor this beta version, but at this time, your users should not install it.

KEEPING CHILDREN SAFE



3 Session Program: Thursday 19 November 2015 Thursday 26 November 2015 Thursday 3 December 2015

10:30am to 2pm

Mission Australia Unit 2, 36-40 Gurwood St, Wagga Wagga



To help parents understand:

- The importance of creating a safe home environment for their children
- The need to protect children and young people as they grow and develop
- What to teach your children to keep them

Bookings are essential please contact your Case Manager or RSVP by emailing ParentingRiverina@missionaustralia.com.au

or contact Stacey on 6942 8001







FREE

AUSTRALIA together we stand

WHAT'S ON AT THE ARTS CENTRE

SCULPTURAL RANDOM WEAVING

SCULPTURAL RANDOM WEAVING

with Meri Peach DATE: 24 &25 October 2015



Be inspired by the ancient skill of basket making and discover its possibilities for sculptural construction. Meri will guide students through the preparation and use of locally available vines and other plant material. Students will be taken through basic random weaving skills before exploring methods of creating more complex forms. They will then undertake these versatile free form techniques to create their own fibre sculpture COST: \$330

REGISTRATION MUST BE IN BY: 16 October

18 - 20 Wallendoon Street Cootamundra NSW 2590

www.theartscentrecootamundra.org.au info@theartscentrecootamundra.org.au (02) 6942 4773



WOMAN IN GOLD



PALLIATIVE CARE



End of Life Planning - Dying with Dignity

Wednesday 21st October 2015 Cootamundra Ex-Servicemen's & Citizens' Memorial Club Parker Street, Cootamundra NSW 2590 6.00pm to 8.00pm

Advance Care Planning

GP's – Dr Scholtz/Dr Fry
What is Advance Care Planning? How does it affect me? Why is it important?

Legal Matters

Solicitor - Michaela Schmidt

Wills, Enduring Power of Attorney (financial, medical, guardianship appointment)

Community Nursing/Palliative Care

Nurses role / services - Lindy Cooper / Don Blundell

Ambulance NSW Palliative Care Authorised Care Plans Michelle Shiel - Manager Clinical Services

Q & A Panel
*General Practitioner *Legal Professional
*Clinical Nurse *Ambulance Officer

Appoint a substitute decision maker, communicate with those involved in your life and medical care, document the information and instructions that will help decide and guide your future care and circulate and communicate your wishes to your loved ones.

HealthOne Clinical Coordination – Palliative Care Group Please book by calling HealthOne – phone 69401111





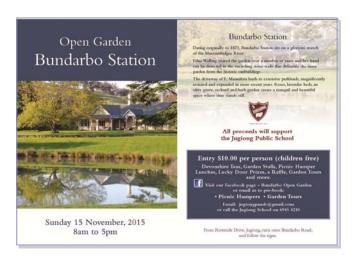




RIVER & WREN MARKETS



OPEN GARDEN— BUNDARBO STATION

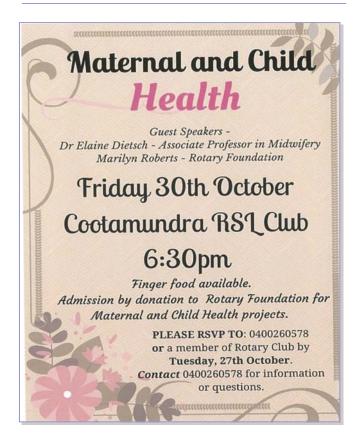


COOTAMUNDRA LIONS CLUB CHRISTMAS FAIR

Cootamundra lions club 2015 Christmas Fair & Fireworks spectacular

STALL HOLDERS WANTED SATURDAY NOVEMBER 28TH 5PM-9PM FISHER PARKMARKETS SITE ON THE DAY. \$40 FOR 3X3M SITE. NO FOOD VENDORS EMAIL: cootamundra.lions@outlook.com or Phone 0414565033 After Hours Only.

MATERNAL AND CHILD



TRIVIA NIGHT & AUCTION





Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teach ing, communication, activities and practices at home and the school's support of learning and behaviour.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspective on their school as well as learning at home. Communication between parents and staff,

activities and practices at home, and parent views on the school's support of learning and behaviour all help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to participate in. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: http://surveys.cese.nsw.qov.au/

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To ensure confidentiality, schools will be provided with a unique URL for all survey users. Where fewer than five parents respond to a question, the results will not be made available.

9. What sort of analysis will be done on the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department,

including performance data. The results will help all schools better understand the relationship between parents and student's engagement and wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 171h August (Week 6, Term 3) and Friday 161h October 2015 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education and Communities, within the Office of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8688 /9561 8331 /9561 8370.