



# Cootamundra High School Newsletter

**PRINCIPAL:** Mr Neil Reaper  
**DEPUTY PRINCIPAL:** Ms Janine Nelson

**Respect, Responsibility, Excellence**

## A FIRST FOR COOTAMUNDRA HIGH SCHOOL

Year 8 student Monique Hardy has recently had a report published in the Koori Mail newspaper. This is the first time a Cootamundra High School student has had copy accepted for publishing by this paper. Monique's article covered an excursion by some Cootamundra High School students to Sydney late last year.



The Koori Mail is a national fortnightly publication sold throughout all States of Australia and read by Indigenous and non Indigenous people all around the country. Congratulations Monique!

## G'DAY USA TRIP 2014

On 3 January three Students—Selina Richmond, Anthony McGaun-Smith and Tamara Taylor—along with Miss Jamieson, left Australia for a 20 day tour of the USA. The trip is run by Educational World Travel's G'day USA program. Our group was called

Crimson and we had students and teachers from Mater Dei Catholic College in Wagga and Irrawang High School from near Newcastle. It was a very long flight (14 hours) to reach Los Angeles. While we were in LA we went to amusement parks such as Knott's Berry Farm, Universal Studios and Disneyland. Due to the size of the Crimson group (44 people in total) we were nicknamed 27, 28, and 29 in the number count off that the teachers made us do constantly. After a few days at the amusement parks we travelled to San Diego and Hollywood. We even went to an action packed dinner at Pirates Dinner Adventure where actors performed and interacted with the audience while we ate.



After finishing up in LA we went to San Francisco where we stayed right at Pier 39. Every morning we ate breakfast on the Pier and said hello to the seals before embarking on the day's journey. We travelled over to Alcatraz where we took an audio tour of the cell block and even went into the maximum security cells. After leaving Alcatraz we rode the trams, the historic cable cars and went shopping. On our last

**CALENDAR****Week 7, Term 1**

Mon, 10 Mar	Senior Boys Basketball
Tues, 11 Mar	Debating Workshop
Wed, 12 Mar	Girls League Tag
	Lawn Bowls
Fri, 14 Mar	Open Girls Cricket

**Week 8, Term 1**

Mon, 17 Mar	Senior Boys Basketball
Tues, 18 Mar	Open Boys and Girls Touch—Wagga
Thurs, 20 Mar	Open Boys Cricket—Harden

**Week 9, Term 1**

Tues, 25 Mar	School Athletics Carnival
	P&C Meeting (7pm, School Library)
Thurs, 27 Mar	Senior Boys Soccer—Coota Gala Day

day in San Francisco we walked over the golden gate bridge (in Tamara's case, rolled) and had a bus tour of San Francisco before flying to Phoenix Arizona to start the homestay portion of the tour.



We arrived into Phoenix at midnight and our host families met us at the airport to take us home. The next day we turned up at Mountain View High School in Mesa, Arizona at 7:30am—bleary eyed for lack of sleep—and spent the day at school with our hosts. From there we spent the weekend with our families doing various activities. On Monday we boarded the coach for our trip to see the Red Rocks of Sedona with an overnight stay in Flagstaff (where we played with some snow) then off to the Grand Canyon.






All we can say is that it is a lot bigger than we thought. Other places we went to in Arizona were the University, another day at school and the Arizona-Senora Desert Museum which had a playful otter and cute prairie dogs. We even learnt that road runners were real, small in size and don't go 'beep beep'! Another Highlight was the Old Tucson Studios where the Three Amigos movie was filmed. There we rode horses, watched a stunt show as well as being shown how to do the stunts. We then spent one last weekend with our families before having to say an unwanted goodbye to them and boarding the bus to take us to the airport to leave for Australia. It was an amazing trip and we all had a terrific time and would like to thank Miss Jamieson for chaperoning us on this trip.

Tamara, Selina and Anthony

**YEAR 8D HSIE HAPPENINGS**

The start of this term has seen Year 8 HSIE classes learning about Global Issues with a focus on Endangered Animals and Climate Change.







## AFRICAN ELEPHANTS


Savanna elephants are larger than forest elephants, and their tusks curve outwards. In addition to being smaller, forest elephants are darker and their tusks are straighter and point downwards. There are also differences in the size and shape of the skull and skeleton between the two subspecies.

THERE ARE 2 TYPES OF AFRICAN ELEPHANT  
THE SAVANNA (BUSH ELEPHANT) AND THE FOREST ELEPHANT

Forest elephants, a distinct subspecies of African elephants, are uniquely adapted to the forest habitat of the Congo Basin, but are in sharp decline due to poaching for the international ivory trade. It is estimated that probably one quarter to one third of the total African elephant population is made up of forest elephants.

SIZE COMPARISON



The African elephant is the largest land animal on Earth. It is the only animal that can lift its trunk to its mouth.

MONIQUE HARDY



Students have developed an understanding of the impacts of human actions on endangered animals and the climate and have produced some posters to encourage others to learn about and change their behaviour to benefit our World.



## SHOW TEAM SUCCESS

Show Team Spirits are high again with the completion of the Canberra Royal Show two weeks ago. The small member team worked long and hard to break the steers in preparation for their own achievements at the show. The students—Chloe Waters, Jaimee Blackney, Kaede Nicka and Madison Wishart—participated in School Paraders, Junior Judging and Led Steer classes.

Kaede received a highly commended in paraders, Jaimee a fifth in paraders and fourth in Junior judging, while Chloe placed third in paraders. It was Madison's first show and she held her own against all odds, particularly the downpour that occurred during her paraders.



The led steers went on the be judged on the Hoof and Hook culminating in a 4<sup>th</sup> place with a score of 89 points out of a possible 100 in Heavy domestic with the steer nicknamed 'Redfoo'—the first ever school bred steer.



A big thankyou to Mr Forsyth who helped transport both steers to the showground and supported the show team in their endeavours.

These students represented their school with pride and demonstrated skills that will go beyond the realms of school and the traditional classroom. Any interested students are welcome to talk to the existing members or see Ms Klepper in the Science staffroom.

## YEAR 11 GEOGRAPHY FIELD STUDIES SKILLS DAY

On Tuesday, 25 February Year 11 Geography students attended a skills day at the Riverina Environmental Education Centre in Wagga Wagga.

Throughout the day the students were provided with an in-depth understanding of the types of tools Geographers use to gather information about the spatial and ecological dimensions of the biophysical environment. This involved the students going out



into the field to undertake experiments at two different areas and to draw conclusions from the results they obtained.

Riverina Environmental teachers provided insights into the background to the study we were undertaking and helped us to draw conclusions about the interactions within the biophysical environment. At the end of the day the staff commended our students on their application, maturity and behaviour throughout the day.



A special thanks to Mrs Grewal for helping with transportation on the day, teachers at the Environmental Education Centre and the students for their great behaviour and participation throughout the day.



This week in Mindmatters we have been examining mindfulness. The process of mindfulness assists people in living life more fully. If you are mindful, then your experience of life is richer. Mindfulness can help you become aware of your thoughts and feelings.

Parents are also encouraged to read the following link which examines the social and academic benefits gained by students who have a greater awareness of mental health. At CHS we recognise the value and importance of a well rounded student, it is this that we aim to promote. [www.smh.com.au/national/-33sm8.html](http://www.smh.com.au/national/-33sm8.html)

### PLEASE SPONSOR LUKE!



Please sponsor **LUKE ANNETTS**.

He is being brave and shaving his head!

Sponsor by donation boxes at:

- Stockinbingal Bowling Club donation box;
- The Fireplace Cootamundra donation box;
- via the link on Luke's Facebook page; or
- at [my.leukaemiafoundation.org.au/lukeannetts](http://my.leukaemiafoundation.org.au/lukeannetts)

### YEAR 7 LOTE

LOTE homework consists of 5 minutes of Hiragana flash cards every night—which students have been given to reinforce the work that has been done in the classroom.

### YEAR 12 CHEMISTRY CSU VISIT

On Tuesday, 18 February Year 12 Chemistry students ventured to Wagga Wagga CSU Campus to partake in a HSC Chemistry day alongside other students from surrounding regions.

Throughout the day we engaged in a variety of chemistry orientated activities including: Titration, which involves determining the concentration of an unknown substance using a neutralisation reaction,



as well as “Chemistry Magic” experiments which involved creating a model Traffic Light through Redox reactions with indigo carmine solution, as well as observing the change in acidity which created a rainbow effect when carbon dioxide dissolves in water using dry ice.



Because the lab we worked in was on campus, we experienced the privilege of using modern scientific equipment for university-level experimentation, and we were also able to interview CSU students and lecturers from a variety of scientific disciplines, providing us with insight into a range of scientific fields including analytical chemistry and Atomic Absorption Spectroscopy. Overall, it was an excellent opportunity and enjoyable and educational experience.



### UPDATE DETAILS...

All families are being asked to ensure their contact details held by the school are current—this includes address, contact phone numbers, and email address. We are trying to move towards using email as our main form of communication, so if you have an

email address, please ensure the school has this on file.

It is also essential that the school is provided with parent/carer education and occupation details. These details all influence the amount of funding that YOUR CHILD'S school receives.

Please complete the form at the end of this Newsletter and return it to the school's front office by the end of week 10 of this term. Thank you for your support in this matter.

### GIVE A GONSKI...



## Five things you need to know

### 1. There is an urgent need for change

The Gonski Review found that Australia is investing too little in schools, and that the way the money is distributed is not efficient, effective or fair.

### 2. There are growing gaps in student achievement

While Australia remains a high-achieving nation in education, our overall performance has slipped in the last decade.

Students in disadvantaged areas are up to three years behind those of the same age who live in wealthy areas.

One in seven 15 year old students does not have basic reading skills – the kind they will need to apply for and keep a job.

### 3. We must invest for success

The Review recommended a major increase in funding to schools.

This additional investment would be targeted to better meet the needs of students. Public schools would attract the greatest increases in funding towards learning programs, additional staff and upgraded facilities.

Extra funding for each school will be calculated according to the student population. For example, students with disabilities or learning difficulties; students with low English proficiency and Indigenous students will receive extra funding accordingly. The size and location of schools is also taken into account.

### 4. The Abbott government must deliver

Gonski recommended that the federal government make a much greater commitment to public school funding.

Yet the Abbott government has committed just one third of the federal funding set out in the five Gonski agreements already signed.

In the three remaining jurisdictions QLD, WA and NT- the Abbott Government has simply written a \$1.2 billion blank cheque. This will deliver only one third of the federal share of the Gonski funding, with no requirement that these three governments contribute a share, nor distribute the money according to student need.

These three jurisdictions are being short-changed overall, and the extra money, such as it is, won't go where it's needed most.

It is at odds with all that the Gonski Review recommended.

### 5. Our children's future is at stake

The Gonski Report is based on the principle that every child should have the same chance to receive a high quality education. David Gonski himself warned that a failure to act will cost not only our kids, but the country's future:

*"...Australia will only slip further behind unless, as a nation, we act and act now."*

## Get involved:

Help make sure every Australian child has access to a properly resourced education.

Register your support today at [www.igiveagonski.com.au](http://www.igiveagonski.com.au)



[www.facebook.com/igiveagonski](https://www.facebook.com/igiveagonski)



[www.twitter/igiveagonski](https://www.twitter/igiveagonski)

Find out more: [www.igiveagonski.com.au](http://www.igiveagonski.com.au)



## WORK EXPERIENCE

Expressions of Interest for Work Experience in first term are due on Friday 7 March to the Careers Office. Work Experience will take place in Week 10 of this term.

## TRADE READINESS COURSE – AUTOMOTIVES

An exciting opportunity exists for students in Years 9 and 10 who are interested in pursuing a career in the Automotive Industry. An information session will be held in Young at the TAFE Automotive Workshop from 10.00–11.00 am on Tuesday, 11 March. For those who cannot get across to Young, registration forms are available from Mrs Alderman. Successful applicants will attend a week long course in the last week of this term (7–11 April).





**Trade Readiness: Automotive (Light Vehicle)**

**Are you interested in a career in the Automotive Industry?**

Let us help you decide!

TAFE NSW Riverina Institute is offering a 'Trade Readiness' course that will help you make the right career choice and assess your suitability for a career in the Automotive Industry. It is an intensive 'hands-on' program that will show you what is required to succeed as an Automotive apprentice. You will be given an exit report that details your suitability for the Industry. This report will be an asset when you are seeking employment opportunities. You will also be given advice about further career development opportunities.

This training is funded by the NSW Government in partnership with the Australian Government.

Each course is delivered over a period of five days. Four days of instruction and one day for evaluation, exit interview and excursion to a local worksite or business in your chosen industry.

<b>Information Session</b>	<b>Tuesday 11<sup>th</sup> March 10:00am</b>
<b>Entry requirements</b>	Participants should have a genuine interest in the Automotive trade.
<b>Course Attendance</b>	<b>Proposed 7<sup>th</sup> – 11<sup>th</sup> April</b> 8:30am – 5:00pm each day
<b>Cost</b>	<b>FREE</b> for suitable applicants
<b>Venue</b>	TAFE NSW Riverina Institute Young Campus, Caple Street, Young
<b>For further information contact</b>	Kirsty Kemp kirsty.kemp@det.nsw.edu.au 02 6382 8528 or 0448 961 005

## CSU MYDAY

CSU offer a range of MYDAY experiences, where students can explore at close hand a variety of courses that they may be interested in.

Accounting, Business, IT and Computing are on offer at Wagga Campus on Thursday, 13 March.

Arts, Psychology and Social Work will also be on offer at Wagga Campus on Friday, 21 March.

Registration forms are available from Mrs Alderman. CSU MYDAY events can also be found on the Cootamundra High School's Careers website. Go to [www.cootamundrahighcareers.com](http://www.cootamundrahighcareers.com) and follow the links to Calendar of Events (under Important Information).




**Are you interested in a career as:**

- Business Analyst
- IT Consultant
- IT Manager
- Project Manager
- Network Engineer
- Systems Analyst
- Software Architect
- Web Specialist & Developer
- Programmer
- Accountant
- Business Manager

**Come and experience life as a CSU student for a day at**

**MyDay Accounting, Business, IT & Computing, Wagga Wagga**

Charles Sturt University's Faculty of Business has earned an exceptional reputation with employers for producing graduates who not only cope with the challenges of today's business world, but excel in the opportunities which they create.

**Find out more about our courses:**

- Bachelor of Information Technology
- Computing Studies (Business)
- Business Degrees
- Bachelor of Accounting

**Find out more about overseas study opportunities as part of your course**


**When:** Thursday 13 March, 2014  
10:00 am – 2:00 pm

**Where:** Charles Sturt University – Wagga Campus  
Boorooma St, Wagga Wagga

**Dress:** Casual clothing. *Please note that closed in footwear must be worn if you wish to take a campus tour.*

**Food:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Advisor for a Registration Form or register your interest at: [www.csu.edu.au/contacts/register-for-myday](http://www.csu.edu.au/contacts/register-for-myday)




**MyDay is your day at CSU**

**Come and experience life as a CSU student for a day at**

**MyDay Arts, Psychology & Social Work, Wagga Wagga**

Develop skills to work in a wide range of social welfare and social work agencies in areas such as case management, individual family work, group and community work, health, community services and corrections.

Psychology's insights about human nature are both interesting and relevant to our everyday lives. As health professionals, psychologists enhance a person's well-being. As scientists, psychologists undertake fascinating research into every imaginable aspect of human behaviour.

If you have a taste for creative thinking and enjoy history, philosophy, psychology and human behaviour, English and sociology then a Bachelor of Arts could be for you. With a board range of majors and minors, the degree offers a pathway into a diverse range of vocational opportunities.

**Find out more about our courses:**

- Bachelor of Arts
- Bachelor of Psychology
- Bachelor of Social Work

[www.csu.edu.au/courses](http://www.csu.edu.au/courses)

**When:** Friday 21 March, 2014  
9:30 am – 2:00 pm

**Where:** Charles Sturt University – Wagga Campus  
Boorooma St, Wagga Wagga

**Dress:** Casual clothing. *Please note that closed in footwear must be worn if you wish to take a campus tour.*

**Food:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Advisor for a Registration Form or register your interest at: [www.csu.edu.au/contacts/myday](http://www.csu.edu.au/contacts/myday)



## GAP YEARS AND GLOBAL VOLUNTEERING

A lot of information is coming through on these programs and in most cases there are information sessions available. These programs are aimed at Year 12 Leavers who are considering a Gap Year overseas prior to further study or work. Further information is available from Mrs Alderman.

## YOUNG RELAY FOR LIFE

Every five minutes, another Australian is diagnosed with cancer. While survival rates are improving every day, cancer remains a leading cause of death. To improve this statistic we ask you to sponsor our team. Please donate or sponsor "Trish's Tremendous Troops" by phoning 6942 3309 or via the website at: [relay.cancercouncil.com.au/2014/young\\_relay/Taylor--s-Treasures-2014](http://relay.cancercouncil.com.au/2014/young_relay/Taylor--s-Treasures-2014)

Thank you for your support from Team Captain—Trish Taylor.

## ROTARY YOUTH EXCHANGE

Have you ever thought how good it would be to be able to learn what it's like to live in another country? Learn a new language? Experience a different culture? You can have all of this in 2015 with Rotary Youth Exchange. If you are in year 9, 10, 11 or 12 in 2014 you can apply now. For further information contact District 9700 Rotary Youth Exchange:

Phone: 0416 263 570

Email: [d9700yxgp5@gmail.com](mailto:d9700yxgp5@gmail.com)

Website: [www.rotary9700.org](http://www.rotary9700.org)

## BECOME A VOLUNTEER HOST FAMILY

**World Education Program (WEP)** is inviting Australian families to experience another culture within their own homes by becoming volunteer host families. Choose a student from Italy, Belgium, France, Switzerland, The Netherlands or South America and get a glimpse into the life of another culture without having to leave the comfort of your home! Our exchange students are just as excited about sharing their own culture and life experiences as they are about becoming a member of an Australian family.



Getting to know your student before he or she arrives brings fun and joy to everyone involved. Take the next step and contact WEP today to receive a full information pack for your family, including student profiles. Contact Sylvia Kelly, Manager - Inbound Exchange Programs:

Phone: 1300 884 733

Email: [info@wep.org.au](mailto:info@wep.org.au)

Website: [www.wep.org.au](http://www.wep.org.au)

## FREE STUDENT EXCHANGE INFORMATION EVENING IN WOLLONGONG

Hear from returned students, find out more about discounts and scholarships available and ask questions.

7.30pm on Thursday, 20<sup>th</sup> March at the Thirroul District and Community Centre  
352/358 Lawrence Hargrave Drive  
THIRROUL

[www.studentexchange.org.au](http://www.studentexchange.org.au)

1300 135 331 (cost of local call)



## HOST FAMILIES NEEDED

Volunteer to host an international high school student through **Southern Cross Cultural Exchange**.

Carefully selected students will arrive in July 2014 for one term, one or two semesters from France, Italy, Germany, Sweden, Norway, Denmark, Finland, and Spain. They will attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at [www.scce.com.au](http://www.scce.com.au), email [sccaust@scce.com.au](mailto:sccaust@scce.com.au) or call us toll free on 1800 500 501 to request our international student profiles, and capture the spirit of family and friendship!



**MISSION AUSTRALIA** | together we stand

### Adult Resilience

## "Strong not Tough"

Suitable for: People who want to improve performance, enjoy their experience of life transitions, experience happiness more often

Date: Wednesday 2nd April  
Time: 9:30– 3:00  
Location: 91-97 Wallendoon st  
A light lunch will be provided.

RSVP details: 28th March  
Contact: Rachel 0477330812 or Carolyn 0408491132

Stress and anxiety can affect both children and adults. The Adult Resilience "Strong not Tough" program helps you to recognise and address the issues that may be holding you back in many areas of your life.



Developed by Pathways Health and Research Centre

## COOTAMUNDRA JUNIOR SOCCER

Registration for junior soccer is now open. Register and pay online at [www.myfootballclub.com](http://www.myfootballclub.com) or in person outside Rudd's SportsPower on:

Saturday, 8 March (from 9.00am-12.00pm)  
Thursday, 13 March (from 4.30-6.00pm)

Cost: 1st child \$65, 2nd child \$65, 3rd child \$55, 4th child FREE. All new registrations will receive a free gift.

## NETBALL COMPETITION BEGINS

Cootamundra Netball Association would like to invite all girls in Years 7-10 to get a team together and register for the town competition at Nicholson Park.

Games are on Tuesdays from 4-5pm (depending on team numbers) and the registration cost: is \$60. Get your team of 8 or 9 friends together and join a fun new competition. Teams will also be able to register for our upcoming carnival day on Sunday, 13 April.

Contact Mrs Emma O'Loughlin at the High School for further information.

## COOTAMUNDRA WATTLE TIME 2014 DEBUTANTE BALL



The Cootamundra Wattle Time Debutante Ball Committee is seeking expressions of interest from young ladies who are interested in making their Debut in Cootamundra in 2014. To register your interest and for further information please email your name, age, phone number and address to [sales@kitchensonking.com](mailto:sales@kitchensonking.com) or phone Julie-Anne on 69424565/0409906695 by 30 May. Limited spaces will be available (maximum 10).

## LEGAL ADVICE CLINIC

### FREE – Open Day Legal Advice & Advocacy Clinic Launch

20 March 2014 10am – 12pm

A free Legal Advice & Advocacy Clinic will be starting here at the hub every Thursday. Come down and meet some of the team at their launch.

Included at the launch will be free access to:

- Centrelink – Financial Information Services
- Centrelink – Carers Smart Team
- Intereach Commonwealth Respite and Carelink Centre
- Mission Australia
- Pinnacle Community Services
- Civil law advice- Legal Aid NSW



#### FREE MORNING TEA

20 March 2014 10.00am – 12.00pm

Intereach Cootamundra Community Hub 36-44 Mackay Street

For more information contact:

Name Louise Dabin  
Phone: 02 6942 8800  
Email: [louised@intereach.com.au](mailto:louised@intereach.com.au)  
[www.intereach.com.au](http://www.intereach.com.au)




## WHAT'S ON AT THE TOWN LIBRARY

# FELTMAKING

Join Tracey Luhrs and learn how to craft pictures from wool fibre. Explore colour blending and experiment with layering to create unique handcrafted masterpieces.

Students 8 years and older \$10 each (adults staying to help are FREE)

**Cootamundra Library**  
Tuesday 15 April  
10-11.30am  
BRING - 2 old towels







# HENNA DESIGNS

## TEENS ONLY EVENT




HENNA art has been used for thousands of years and continues to be an important part of many religious and cultural festivals

Let MAHEEN inspire your designs at this hands-on workshop

**Cootamundra Library**  
Wednesday 16 April 10am-12noon  
Places limited \$10 each  
**BOOKINGS ESSENTIAL**




### YOUNG DISTRICT ARTS COUNCIL PRESENTS...



**YOUNG DISTRICT ARTS COUNCIL PRESENTS**

# A-LIVE

ENTERTAINMENT  
Workshops, hosted at Southern Cross Cinema

Register now for a unique opportunity to learn from some of the elite of the Australian dance industry. Young District Arts Council present A-Live Entertainment.

Workshops are held Sunday April 6 @ Southern Cross Cinema, 96 Main St, Young NSW 2594


**\$70.00 p/person, includes lunch. Registration and payment due March 31st**  
\*Early bird - Register before March 21st to go into the draw to win back the registration amount!

Instructors will offer question and answers as well as a performance!


go to [www.southerncrosscinema.org](http://www.southerncrosscinema.org) for registration forms and timetable

Places are limited, bookings essential


### Introducing your dance instructors



**b) - jazz**  
b) was a Top 10 finalist on the hit TV show, 'So you think you can dance' in 2009. He has since performed with Natalie Bassingthwaite, Stan Walker, Jessica Mauboy and more.



**dayton - hip hop**  
Dayton is an accomplished Hip hop dancer as well as Broadway performer. Dayton played the title character in the Sydney, Melbourne and New York productions of Billy Elliot.




**aeysha - contemporary**  
Aeysha is co-director of A-Live Performing art centre. Aeysha also spends time teaching at A-Live PA.

### FREEDOM WALK

Join Bishop Stuart in his Freedom Walk—from 'Wrapped' to Jubilee Park starting at 11am on Saturday, 8 March. Entertainment and a BBQ will follow Bishop Stuart's message (BBQ provided at a small cost by the local Scouts).

### COOTAMUNDRA ARTS CENTRE




Returning to the **Cootamundra Arts Centre**, by popular demand: **on their 7th visit!**

*If you like ANY kind of music, you will LOVE . . . .*

## "Wizard and Oz"

*"They are musicians with the ability to enthrall, amuse, entertain and have the audience wondering what next, while realizing they are watching incredible talent"*




**ONE NIGHT ONLY**  
**7.30pm. start**  
[www.wizardandoz.com](http://www.wizardandoz.com)

**Fri. 14th MARCH 2014**

Mark the date! Make up a table of friends, or **make** some friends and bring them! Or, come by yourself, we're very friendly!


Bookings open @ Cootamundra Arts Centre. Ph. 6942 4773  
Cabaret \* \* BYO drinks & supper.  
Adults \$25 . School-age \$10. Family \$60.00



**the tin shed theatre**

### Movies @ The Arts Centre

JACK THOMPSON OLIVER ACKLAND ROSE MUIVER ANNA HUTCHISON



PLAY HARD. GIVE EVERYTHING. NEVER CROSS THE LINE.


# BLINDER

**Sunday 9th March @ 5pm Rated M**

Admission: \$12 at the door.  
Please be seated 5mins before starting time.

like us on **facebook**

**the arts centre**  
cootamundra



## Family details – update form

Student name(s): .....

Residential address: .....

Correspondence address: .....  
(if different to Residential address)

Home phone number: .....

Email address for correspondence: .....

Parent/Carer name 1: .....

Phone number (home)..... Phone number (work or mobile) .....

☐ Occupation group (1, 2, 3, 4 or 8) – see over for explanations

### School education

- ☐ Year 12 or equivalent
- ☐ Year 11 or equivalent
- ☐ Year 10 or equivalent
- ☐ Year 9 or equivalent or below

### Educational qualifications – what is the highest qualification completed?

- ☐ Bachelor degree or above
- ☐ Advanced diploma/diploma
- ☐ Certificate I to IV (inc. trade cert.)
- ☐ No non-school qualification

Parent/Carer name 2: .....

Phone number (home)..... Phone number (work or mobile) .....

☐ Occupation group (1, 2, 3, 4 or 8) – see over for explanations

### School education

- ☐ Year 12 or equivalent
- ☐ Year 11 or equivalent
- ☐ Year 10 or equivalent
- ☐ Year 9 or equivalent or below

### Educational qualifications – what is the highest qualification completed?

- ☐ Bachelor degree or above
- ☐ Advanced diploma/diploma
- ☐ Certificate I to IV (inc. trade cert.)
- ☐ No non-school qualification

### Emergency contacts

Emergency contact name 1..... Relationship to student: .....

Phone number (home)..... Phone number (work or mobile) .....

Emergency contact name 1..... Relationship to student: .....

Phone number (home)..... Phone number (work or mobile) .....



## Parent occupation groups

### Group 4

Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators
- Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- Office assistants, sales assistants and other assistants
- Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
- Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Labourers and related workers
- Defence Forces ranks below senior NCO not included below
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

### Group 3

Tradesmen/women, clerks and skilled office, sales and service staff

- Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group
- Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- Skilled office, sales and service staff
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

### Group 2

Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
- Defence Forces senior Non-Commissioned Officer

### Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager [section head or above], regional director, health/education/police/fire services administrator
- Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

### Please note

- If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.
- If the person has not been in paid work in the last 12 months, please write '8' in the box.